

CROSSROADS MIDDLE

6949 St. Andrews Road
Columbia, SC 29212

GRADES 6 Middle School

ENROLLMENT 1,029 Students

PRINCIPAL Barbara L. Turner 803-732-8300

SUPERINTENDENT Dr. Dennis O. McMahon 803-732-8000

BOARD CHAIR Cindy Sweigart 803-898-0096

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	13	2	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	No
2004	Excellent	Excellent	No

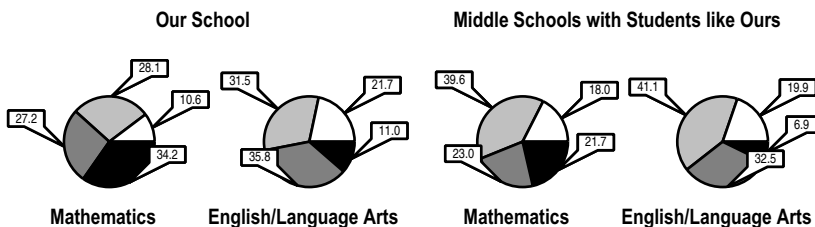
DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	1,024	100.0	21.6	31.6	35.9	11.0	54.9	Yes	Yes
Gender									
Male	512	100.0	27.0	33.9	31.5	7.6	47.4		
Female	512	100.0	16.2	29.2	40.2	14.4	62.4		
Racial/Ethnic Group									
White	632	100.0	14.0	29.0	43.0	14.0	65.6	Yes	Yes
African-American	362	100.0	35.6	36.8	23.1	4.5	35.3	Yes	Yes
Asian/Pacific Islander	11	100.0	0.0	18.2	45.5	36.4	81.8	I/S	I/S
Hispanic	13	100.0	36.4	36.4	18.2	9.1	27.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	935	100.0	16.6	32.8	38.7	11.9	59.1		
Disabled	89	100.0	75.0	17.9	6.0	1.2	10.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,024	100.0	21.6	31.6	35.9	11.0	54.9		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,020	100.0	21.7	31.4	35.9	11.0	55.0		
Socio-Economic Status									
Subsidized meals	261	100.0	43.2	33.6	19.1	4.1	30.3	Yes	Yes
Full-pay meals	763	100.0	14.6	30.9	41.4	13.2	63.0		

Mathematics - State Performance Objective = 15.5%									
All Students	1,024	100.0	10.6	28.1	27.2	34.2	72.0	Yes	Yes
Gender									
Male	512	100.0	10.8	29.7	25.8	33.7	71.6		
Female	512	100.0	10.3	26.5	28.5	34.7	72.5		
Racial/Ethnic Group									
White	632	100.0	4.7	22.0	28.2	45.1	83.6	Yes	Yes
African American	362	100.0	21.6	40.7	24.6	13.2	50.0	Yes	Yes
Asian/Pacific Islander	11	100.0	0.0	9.1	9.1	81.8	90.9	I/S	I/S
Hispanic	13	100.0	9.1	9.1	54.5	27.3	81.8	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	935	100.0	6.4	27.8	28.7	37.1	77.1		
Disabled	89	100.0	54.8	31.0	10.7	3.6	17.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,024	100.0	10.6	28.1	27.2	34.2	72.0		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,020	100.0	10.6	28.1	27.1	34.2	72.0		
Socio-Economic Status									
Subsidized meals	261	100.0	27.0	38.2	22.0	12.9	47.3	Yes	Yes
Full-pay meals	763	100.0	5.2	24.8	28.8	41.2	80.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	1,055	99.8	18.6	33.4	38.1	47.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	1,026	100.0	22.0	32.3	35.0	45.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics							
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	1,055	99.9	10.2	25.7	29.5	64.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	1,026	100.0	11.3	28.5	26.9	60.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,029)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	27.7%	14.6%
Retention rate	1.6%	Down from 2.0%	2.2%	3.0%
Attendance rate	97.1%	Up from 96.6%	96.4%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.1%		3.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.3%		3.3%	5.3%
Eligible for gifted and talented	40.2%	Up from 32.1%	31.7%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.1%	Down from 8.7%	10.8%	13.9%
Older than usual for grade	0.9%	Down from 1.3%	2.5%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.5%	0.7%	0.9%
Annual dropout rate	N/A	N/A	0.0%	0.0%

Teachers (n= 74)				
Teachers with advanced degrees	54.1%	Up from 53.4%	55.8%	48.7%
Continuing contract teachers	90.5%	Up from 87.7%	85.9%	81.7%
Highly qualified teachers**	88.2%	N/A	90.5%	90.4%
Teachers with emergency or provisional certificates	5.7%		3.0%	5.3%
Teachers returning from previous year	90.4%	Up from 88.3%	88.4%	85.1%
Teacher attendance rate	93.6%	Down from 94.5%	95.3%	94.8%
Average teacher salary	\$42,532	Up 3.8%	\$42,532	\$40,566
Prof. development days/teacher	11.1 days	Up from 10.4 days	9.8 days	11.0 days

School				
Principal's years at school	3.0	Up from 2.0	5.5	3.3
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.6 to 1	24.5 to 1	21.3 to 1
Prime instructional time	90.2%	Down from 90.6%	91.0%	89.3%
Dollars spent per pupil*	\$6,179	Up 0.4%	\$5,374	\$5,821
Percent of expenditures for teacher salaries*	62.0%	Down from 63.4%	62.3%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.3%	Down from 99.9%	96.8%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.5%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission statement for CrossRoads Middle School describes our school as a place where "children are cherished and challenged" at a true crossroads in their lives. We take our mission statement to heart in everything that we do. It guides all our decisions, and we work to be faithful to it in all our actions. CrossRoads considers itself and the community it serves to be a closely-knit family, working together to provide the best educational possibilities for all students. We believe it is important to recognize our diverse population, and we work to create a friendly and welcoming atmosphere for everyone.

In our sixth year, we were proud of our accomplished students and staff members. Approximately 400 students were initiated into the National Junior Beta Club, one of the largest in the nation, by earning a 3.3 GPR. Our band and orchestra received first-place and superior ratings at the Orlando Music Festival. The CrossRoads Lego Team competed in the First Lego State Contest. CrossRoads continued as a Red Carpet School with a focus on a family-friendly environment. Weekly school and team newsletters, email, and a frequently updated website kept our parents informed and connected to our school. Four more teachers were designated National Board Certified Teachers, bringing the total number of teachers earning this certification to thirteen. CrossRoads was a recipient of the Palmetto Gold Award recognizing our students' excellent performance on the 2003 spring administration of PACT. Our school was also recognized by the State Department of Education as a Showcase Award school because of the exemplary programs put in place to ensure continued improvement for all students in meeting state standards.

Our exceptionally qualified and dedicated teachers worked to provide students with an academic toolbox to prepare them for the secondary experience. Study strategies, communication, research, time management, expanded vocabulary, organization, and technology skills were developed through an integrated curriculum.

Teachers aligned instruction with state standards through curriculum mapping. To address academic weaknesses students participated in academic assistance twice weekly during the school day, and an after-school program was available for any student who did not meet grade level standards as measured by PACT. PACT Blitz, an after-school program, was initiated to provide a PACT review of for any student who wished to participate.

CrossRoads takes pride in its enthusiastic commitment to make sixth-grade unforgettable for all of our students. We encourage your participation in the activities of our school and appreciate your continued support as we work to provide the best in educational opportunities.

Erica Gregg, SIC Chairperson

Barbara L. Turner, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	79	947	512
Percent satisfied with learning environment	100.0%	77.4%	87.6%
Percent satisfied with social and physical environment	100.0%	75.9%	84.6%
Percent satisfied with home-school relations	96.1%	83.8%	66.7%

*Only students at the highest middle school grade level at this school and their parents were included.